#### RE

Memorial Sacrifice - Children will explore how the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

Sacrifice - Children will explore the season of Lent, as a time of giving in preparation for the celebration of the sacrifice of Jesus.

In this way we identify with the complete self-offering of Jesus.

#### PSHE

## Growing and changing

Personal identity; recognising individuality and different qualities; mental wellbeing.

## **English**

**Email** writing links to persuasion and our novel- Stormbreaker.

**Biography** writing of naturalists (link to science) we will be exploring biographies of famous naturalists

Features of biographies

Planning and writing a biography of a famous naturalist that we have researched using

## Poetry:

Exploring the poems and themes of Benjamin Zephaniah

## Art: Painting

Artist focus - Georgia O'Keefe

Demonstrate a secure knowledge about the use of watercolours to create washes, use masking techniques, wet in wet and under/over drawing

Create imaginative work from a variety of similar and contrasting sources.
Use specific language about colour - hue, shade, tone, tint.

#### **Mathematics**

## **Decimals and Percentages**

Read, write, order and compare numbers with up to 3 decimal places. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Recognise the percent symbol (%) Write percentages as a fraction with denominator 100, and as a decimal.

#### Perimeter and Areas

Measure and calculate the perimeter of composite rectilinear shapes in  $\it cm$  and  $\it m$ .

#### **Statistics**

Solve comparison, sum and difference problems using information presented in a line graph



Year 5
Spring Term 2
2024
Easter Reflection



#### PE

## Assessment focus - "physical"

- -I can perform a variety of movements and skills with good body tension
- -I can perform a range of skills fluently and accurately in practice situations
- -I can use combinations of skills confidently in sport specific contexts

#### MFL - French

- -recognise and use the verb 'être'
- -use adjectives to describe people
- -know how to use the verbs avoir and être
- -storytelling to create story in french based on a familiar story

#### Geography

Mountains - Case Study Alps
Famous Mountain Ranges
UK Mountains
Features/Formation
Research a region in Europe - Alps

Explore land use/ tourism in the Alps

#### Science

Living things and their habitats
Describe differences in life cycle of

flowering plant / non flowering plant Life process of reproduction in some plants/animals

Skills covered:

famous naturalist

reporting and presenting findings in oral and written forms such as displays and other presentations

- Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
   Cross curricular with English - Biography of a

E.g. David Attenborough, Jane Goodall, Steve Backshall, Charles Darwin, Hamsa Yassin

#### Music

Easter Reflection - Children will be learning songs about the journey of Jesus through Palm Sunday, Last Supper and the crucifixion and perform them at the Easter Reflection.

### Computing

We are web developers- Children will be developing websites about cyber safety as part of a group project.

# Lion Group Spellings

Silent letters	Challenge Words	-ie after c	-ei makes /ee/ sound	ough makes /or/ sound	
Week 1 Wk beg Feb 20	Week 2 Wk beg Feb 27	Week 3 Wk beg Mar 6	Week 4 Wk beg Mar 13	Week 5 Wk beg Mar 20	Week 6 Wk beg Mar 27
doubt	amateur	science	deceive	bought	
island	ancient	species	conceive	fought	
lamb	awkward	efficient	receive	thought	
solemn	criticise	inefficient	perceive	ought	
thistle	excellent	deficient	protein	sought	
autumn	foreign	glacier	caffeine	nought	
build	pronunciation	scientists	seize	brought	
receipt	symbol	sufficient	either	wrought	
ascends	yacht	emergencies	neither	afterthought	
disciple	equipment	society	ceiling	thoughtfulness	
score /10	score /10	score /10	score /10	score /10	score /10

## Penguins Group Spellings

The <b>/ow/</b> sound spelled <b>ou</b>	The /u/ sound spelled ou	The /i/ sound spelled with <b>a y</b>	Words with the /ze/ sound ending -sure	Words with the /ch/ sound ending -ture	Words with the prefix <b>'re-'</b>
Week 1 Wk beg Feb 20	Week 2 Wk beg Feb 27	Week 3 Wk beg Mar 6	Week 4 Wk beg Mar 13	Week 5 Wk beg Mar 20	Week 6 Wk beg Mar 27
mouth	touch	gymn	measure	creature	redo
around	double	myth	treasure	furniture	refresh
sprout	country	Egypt	pleasure	picture	return
sound	trouble	pyramid	enclosure	nature	reappear
spout	young	mystery	pressure	adventure	redecorate
ouch	cousin	symbol	composure	capture	revenge
hound	enough	synonym	leisure	future	review
trout	couple	lyrics	exposure	sculpture	replay
found	encourage	system	closure	fracture	reaction
proud	flourish	gymnastics	disclosure	mixture	rebound
score /10	score /10	score /10	score /10	score /10	score /10